



Academic Success Workshop

This workshop is designed to be shared with members at the beginning of a term to remind them of campus resources that exist to help them succeed. This can be part of the standing chapter meeting to avoid adding another event to the calendar. The Scholarship Chair should also work with the AMC to determine when this information can be shared with each Associate Member class. After moving through this workshop with the chapter, the Scholarship Chair should make the information accessible to all members and Associate Members.

NEEDED MATERIALS

- [Academic Success Workshop Slides](#)
 - *Note:* This is a "template link" from Canva. The Scholarship Chair will need to sign-in to Canva (free accounts are available), make a copy, and edit the slides to reflect their campus.
- 3-5 trivia questions about campus resources (developed by Scholarship Chair)
- (Optional) One-pager sharing campus resources (1 per member)

RECOMMENDATION

Invite the chapter's faculty advisor to attend the workshop and co-present with the Scholarship Chair. If the Faculty Advisor cannot attend, try getting a short video to introduce them to the chapter. At minimum, share the name and contact information with the chapter.

WORKSHOP OUTLINE

SLIDE 2: TRIVIA QUESTIONS

- Ask the 3-5 trivia questions about campus resources to the chapter
 - Examples of questions:
 - If you needed help revising a final paper, where would you go?
 - Which building on campuses houses the tutoring center?
 - When is the library open?
- If answers are correct, give positive reinforcement.
- If answers are incorrect, then let them know the goal of tonight's workshop is to provide that information.

SLIDE 3: AGENDA

- Agenda overview of the workshop

SLIDE 4: WHY YOU SHOULD USE CAMPUS RESOURCES

- Before going to this slide, ask members to share why they think they should use campus resources
- Advance slide and make sure all of the listed reasons were discussed

SLIDES 5- 6: ACADEMIC SUPPORT SERVICES

- Start with the 4 examples listed and then add any additional resources from your college or university
- If members have accessed a service, invite them to share how it helped them

SLIDES 7 - 10: STUDENT SUPPORT SERVICES

- Start with the 8 examples listed and then add any additional resources from your college or university
- Support for students in need refers to students who experiencing homelessness, food insecurity, etc.
- Counseling centers often provide support for students who experience anxiety and other mental health conditions that affect academic performance
- If members have accessed a service, invite them to share how it helped them

SLIDES 11 - 12: WHEN AND WHERE TO STUDY

- Ask upperclassmen for assistance in listing the best places to study
- Share information about any study opportunities the chapter hosts

SLIDE 13: OTHER CAMPUS SUPPORTS

- Share when students may want to reach out to and/or utilize these other supports
- IFC officers may host study events, academic workshops, etc.
- The Fraternity/Sorority Life Office and Fraternity/Sorority Advisor usually have knowledge of student supports and resources
- Stress the importance of attending office hours

To wrap up the workshop, ask members to commit to using one campus support in the next month. Have them write it down and share it with the Scholarship Chair or have them share with someone sitting near them, so they have an accountability partner.