

ASSOCIATE MEMBER PROGRAM

DELTA CHI FRATERNITY

2019-20

Section Three: Develop Character

AMC Guide

NAME: _____

SECTION THREE DEVELOP CHARACTER



TIME

70 minutes



SUPPLIES

- Associate Member Workbook
- Cornerstone
- “Character” PowerPoint



OBJECTIVES

- 1) AMs will be able to recognize the Founders of Delta Chi.
- 2) Associate Members will be able to explore how their leadership style can develop as a member of Delta Chi.
- 3) AMs will be able to identify Delta Chi sponsored Leadership Programs.
- 4) AMs will be able to explain how accountability connects to one’s character.

HOMEWORK/READING

- Complete “Develop Character” Personal Development Plan
- Read Cornerstone Pages 80-99, 110-120, 150



► Notes

Large yellow area for taking notes.

SECTION THREE

DEVELOP CHARACTER

WHAT WILL I LEARN?

- 1) AMs will be able to recognize the Founders of Delta Chi.
- 2) AMs will be able to explore how their leadership style can develop as a member of Delta Chi.
- 3) AMs will be able to identify Delta Chi sponsored Leadership Programs.
- 4) AMs will be able to articulate how accountability connects to one's character.

WHAT SHOULD I BRING?

- Associate Member Workbook
- Cornerstone
- "Character" PowerPoint

HOW SHOULD I PREPARE?

- Complete "Develop Character" Personal Development Plan
- Read Cornerstone Pages 80-99, 110-120, 150

▶ What I need to prepare for this week:

SECTION THREE DEVELOP CHARACTER

**ACTIVITY INSTRUCTIONS (4 MIN)**

- Ask the AM's to think about someone in their life who has exemplary character.
- They should pick a partner and share their thoughts with a partner.
- After 2 minutes, ask a few participants to share who they chose and why.

**FACILITATOR NOTE (1 MIN)**

As a member of Delta Chi, we expect that you live your life as a person of character. Some of the most prominent people who exemplified character were our founders. We are now going to discuss our founders a bit more in-depth and how they contributed to Delta Chi.

The Delta Chi Fraternity was founded by 11 men at Cornell University on October 13, 1890. The founders are very important to our fraternity; without them we would not be who we are today.

**ACTIVITY INSTRUCTIONS (22 MIN)**

- Split the participants into 6 smaller groups and assign each of them two founders and Sir Edward Coke.
- Give the groups 5-6 minutes to read about the founders/spiritual founder. They can find information about the founder within the Cornerstone, the Delta Chi website and the AM workbook.
- Each group should answer the following questions about their respective founder:
 - ◆ What were his major contributions to the fraternity?
 - ◆ Does he have any notable accomplishments in his life?
 - ◆ Any interesting facts about him.
- After each group has answered the following questions about one of the founders/spiritual founders, each group should take 1-2 minutes to share their answers with the large group.

**DEBRIEF (8 MIN)**

- What resonated with you the most during this activity?
- What aspects of accomplishments of the founders are you most proud of? Why?

► Notes

SECTION THREE ◦ DEVELOP CHARACTER

PART 1 DEVELOP CHARACTER DEFINED

Character is good sportsmanship. Character is academic success and integrity. Character is holding yourself and others to a higher standard. Character is doing the right thing. The character of a man is the greatest measure of his potential. In Delta Chi, character is a core value and the cornerstone of the Fraternity. Delta Chi's do the right thing, even when it is not the most popular thing. Challenging yourself to take a leadership role, to be the point guard for the intramural basketball team, or to tutor a younger member in Calculus are tangible ways to exemplify character. The Ritual and 11 Basic Expectations are important foundations of the Fraternity and serve as the primary tool for you to develop your individual character.

PART 2 FOUNDERS AND EARLY LEADERS



**Albert Sullard
Barnes**



**Myron McKee
Crandall**



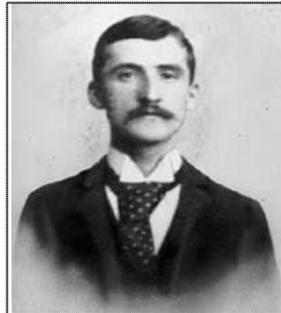
John Milton Gorham



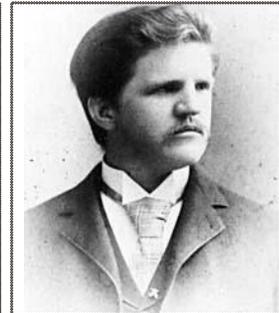
**Peter Schermerhorn
Johnson**



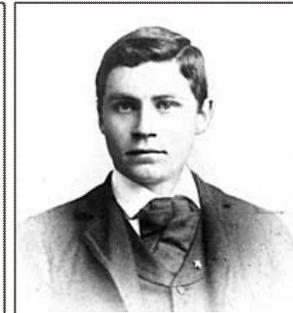
**Edward Richard
O'Malley**



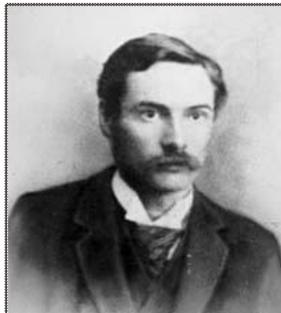
Owen Lincoln Potter



**Alphonso Derwin
Stillman**



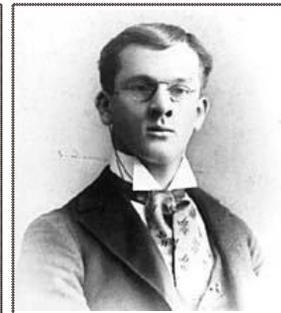
**Thomas Allen
Joseph Sullivan**



**Monroe Marsh
Sweetland**



**Thomas David
Watkins**



**Frederick Moore
Whitney**

To learn more about the Delta Chi Founders, visit the [Values and History page](#) on the [Delta Chi website](#).

SECTION THREE DEVELOP CHARACTER



FACILITATOR NOTE (1 MIN)

The concept of character and leadership go hand-in-hand. Leadership within Delta Chi has grown and developed over the past 125+ years. Our fraternity has put an increased focus on developing our members into leaders so that we can contribute to our chapter, our campus, our communities, and our beloved fraternity for decades to come. Everyone in the room has a distinct leadership style that works best for them, which creates a unique opportunity for the growth of Delta Chi.



DEBRIEF (2 MIN)

- What is your definition of leadership?



ACTIVITY INSTRUCTIONS (5 MIN)

- Give the participants a few minutes to brainstorm their own definition of leadership in the workbook Book.
- You should come up with a collective definition that the entire group agrees on.
- Next, give the participants a few minutes to discuss their personal development plan from this week. They should focus on the correlation between their PDP and individual definition of leadership.

► Notes

PART 3 WHAT IS LEADERSHIP?

Character is more than what we say about ourselves or our organization. It's how we live out those traits and values. Consider the 11th Delta Chi Basic Expectation when exploring the below concept.

I will challenge all my fraternity members to abide by these fraternity obligations and will confront those who violate them.

▶ Leadership:

▶ Notes

SECTION THREE DEVELOP CHARACTER

**FACILITATOR NOTE (1 MIN)**

We have learned that different leadership styles view things differently. All of these different styles can come together to create positive change in organized groups, such as Delta Chi. Just as we have different leadership styles of leadership, Delta Chi offers different leadership programs that develop these different styles. These programs have a focus on personal and professional development within the realms of leadership.

**ACTIVITY INSTRUCTIONS (10 MIN)**

- Discuss the leadership programs offered by Delta Chi. Be sure to include information about who can/should attend, what time of year the program takes place, if there is any cost to the members, and how attendees are chosen from your chapter/colony.

**FACILITATOR NOTE (1 MIN)**

Attending one of Delta Chi's leadership programs are an honor and a privilege. Members of our chapter who have attended one or more of these programs have found it beneficial and rewarding to both our chapter and them personally.



Anyone who has attended any of the programs should be present for this section and provide a quick snapshot of their experience.

► Notes

PART 4 DELTA CHI LEADERSHIP PROGRAMS

Delta Chi offers many different educational opportunities for our members. All of our events encompass diversity initiatives, new member education, hazing, alcohol and substance abuse, health education, sexual harassment, leadership and chapter operations.

A's Academy - The Delta Chi Fraternity is committed to assisting in the acquisition of a sound education for our members. Each January, we invite the "A" from each chapter and colony to attend our values-based leadership institute, the "A's" Academy. This program is funded by the Delta Chi Educational Foundation and seeks to not only help the "A" learn about himself as a leader, but also show him how to motivate his brothers and elevate his chapter or colony.



Convention - Every two years, the fraternity holds an International Convention. The Convention is the supreme governing body of Delta Chi. Although we require at least two representatives from each chapter or colony, a larger delegation can attend. The Convention offers the opportunity for brotherhood, colony and chapter development, leadership training and personal growth for our members. If a chapter pays their chapter assessment each year, they will receive two free Convention registrations.

Regional Leadership Conference (RLC) - Every spring semester, each of Delta Chi's nine regions host a two-day conference focusing on personal development, educational programming and values education. Sessions provide an interactive opportunity for chapter officers, chairmen and general members to collaborate, learn from each other and develop officer/chairmen-specific skills to improve position function and chapter management. Though the cost varies by region, it is recommended that entire executive boards and essential chairmen attend.



Emerging Leaders Academy - The Emerging Leaders Academy is a four-day intensive program geared toward sophomore and junior members who do not currently hold a leadership position in their chapters or colonies. Held at the founding chapter of Delta Chi, Cornell University, our members have the unique opportunity to learn more about their leadership styles and strengths, reflect upon the history of our Founders and understand how we live out their legacy. From this program, our members will be ready to lead not only their chapters, but also their campus communities.



Officer Transitions - After chapters elect their executive board, outgoing officers will transition incoming officers to ensure chapter operations are successful. Outgoing officers will meet with the ABT board and incoming officers for a day-long retreat to train, inform and guide the incoming officer in their new role. Incoming officers will also meet with chapter advisors and their new executive board to build a cohesive leadership team. Delta Chi provides our officers with training, manuals and advisory board support to lead their chapters to their full potential. Aspiring officers can also participate in the Officer On-Boarding program offered online in November. This can jump-start the officer transition process.

Open Door Webinar Series - Online educational series for undergraduate officers, members and alumni to supplement the leadership training. This Member Safety Education Series provides a bridge between in person programming, to address key issues facing the safety of our members and guests. Topics covered in this series include; Bystander Intervention, social event planning, values based approach to risk management policies, the role of the "A" and the "F" in preventing hazing, the role of the "AMC" in preventing hazing, Hazing prevention for the chapter advisors, alumni engagement for the "E" and "A" , and 365 values based recruiting.

Volunteer Training Program - The Volunteer Training Program (VTP) consists of 12 sessions that are separated into three levels of training. Topics include advising, member safety, diversity, leadership development, and resources. VTP is currently offered online via MyDCHI, at the International Convention, and at eight of the Regional Leadership Conferences.

SECTION THREE DEVELOP CHARACTER



ACTIVITY INSTRUCTIONS (10 MIN)

- Participants should read the article titled “We Become What We Repeatedly Do” and answer the reflection questions.
- If time allows, ask a few participants to share their answers with the large group.



CLOSING (5 MIN)

- Each participant should share one think that was meaningful to them during this session.
- Thank the participants for participating in today’s meeting and remind them of upcoming events and expectations (homework).
- Use the remainder of this time to answer any questions.
- Close with singing the bond song.

► Notes

PART 5 WE BECOME WHAT WE REPEATEDLY DO

This idea speaks to the power of persistently working to develop positive habits. But more importantly, it speaks to the effect that each of our decisions has on our overall character. If we consistently choose to be kind, to be respectful, to work hard – then we become kind, respectful, and hard-working. Who we are is made up of moments and choices. The same thing is true of leadership. Leadership does not consist of one speech we make, one landmark decision, or one change initiative. It's our behavior in the smallest of moments that forms our legacy as leaders and determines whether we triumph or fail.

While the importance of our day-to-day may seem obvious, it's easy to forget. As goal-setters, leaders can tend to focus on the future – how will we deliver enduring value? What should we plan for on the horizon, how will we need to be agile in the face of a dynamic and complex environment? These are good questions. It's important to look forward. But, if we ceaselessly gaze only at the horizon, we can forget to keep our feet firmly rooted in the present. We may overlook that the substantive work of leadership consists mostly of individual moments. How we behave in each instance charts our overall course to the future. How we act in each leadership moment determines our larger leadership outcomes.

What kind of leader do you want to be? Whether you want to be visionary, reliable, strong, inspiring, approachable, altruistic, passionate, or trustworthy – the good news is that you can begin immediately. In the very next moment you can choose the behavior you want to exhibit and begin building or strengthening your leadership character. With your very next choice, choose the leadership you want. Listen more intently. Communicate more clearly. Be more direct. Give better feedback. Ask more provocative questions. Encourage people to do better. Say “thank you” more sincerely. Whatever it is you want to be – challenge yourself to be exactly that. You can start right now.

When we realize the profound potential contained within every single moment, we are empowered to make better choices. With each conscious choice we make, we can become more helpful, more available, more effective. It takes practice and patience. But over the long-term we can transform into better “moment-makers”. With this moment-centered mindset, there is a potential to achieve such a high level of leadership mastery that we are able to dramatically alter the way people think about themselves, their leaders, and their future, all within the space of a single interaction. However, it's important to remember that we gain character by the drop, but lose it by the bucket. We can only reach that level of proficiency by devoting ourselves to being wholeheartedly present, and accountable for our choices, in each moment. By embodying our desired behaviors over and over again, we can make a lasting impact on our organizations and communities.

Reflect on the changes you want to make. Whatever your goals for your leadership are, remember you are sowing tomorrow today – and every day. If you are not yet where you want to be, it's OK. You can set the intention to do better in your very next interaction. Top-tier leaders were once aspiring leaders with an ambition to improve. You are already equipped with the power to become the leader you want to be. You can start in this very moment.

▶ What kind of leader do I want to be? _____

▶ What will I start doing NOW to be the leader I want to be? _____

▶ What kind of leader do I want my chapter/colony to be in the community? _____
