



ASSOCIATE MEMBER PROGRAM

DELTA CHI FRATERNITY

2019-20 **Section Six:**
Advance Justice and Assist in the
Acquisition of a Sound Education


AMC Guide


NAME: _____

SECTION SIX ADVANCE JUSTICE AND ASSIST IN THE ACQUISITION OF EDU.

 **TIME**
60 minutes

-  **SUPPLIES**
- Associate Member Workbook
 - Cornerstone
 - “Justice and Education” PowerPoint
 - Good Person video
([youtube.com/watch?v=cZGghmwUcbQ](https://www.youtube.com/watch?v=cZGghmwUcbQ))

-  **OBJECTIVES**
- 1) AMs will be able to identify the correlation between advancing justice and civic engagement.
 - 2) AMs will be able to reflect on the qualities of a good person .
 - 3) AMs will be able to explain how the Jimmy V Foundation contributes to society.
 - 4) AMs will be able to explore how they can be civically engaged in their community.

-  **HOMEWORK/READING**
- Complete “Advance Justice and Assist in the Acquisition of Education” Personal Development Plan

▶ Notes

SECTION SIX ADVANCE JUSTICE AND ASSIST IN THE ACQUISITION OF EDUCATION

WHAT WILL I LEARN?

- 1) AMs will be able to identify the correlation between advancing justice and civic engagement.
- 2) AMs will be able to reflect on the qualities of a good person.
- 3) AMs will be able to explain how the Jimmy V Foundation contributes to society.
- 4) AMs will be able to explore how they can be civically engaged in their community.

WHAT SHOULD I BRING?

- Associate Member Workbook
- Cornerstone

HOW SHOULD I PREPARE?

- Complete “Advance Justice and Assist in the Acquisition of a Sound Education” Personal Development Plan

▶ What I need to prepare for this week:

SECTION SIX ADVANCE JUSTICE AND ASSIST IN THE ACQUISITION OF EDU.



FACILITATOR NOTE (2 MIN)

Doing things for the right reason in order to develop and grow as a better person is at the pure intersection of justice and education. It is important for us to examine our values so that we may fully understand what we stand for as members of Delta Chi.



ACTIVITY INSTRUCTIONS (8 MIN)

- Participants should split up into groups of 2 or 3 and discuss their personal development plan from this week. Some questions to consider:
 - Who was the person? Why did you choose them?
 - What makes them a good person?



DEBRIEF (3 MIN)

- What makes up a good person?



FACILITATOR NOTE (2 MIN)

Good people do good things on both small and big scales. Some of the time, we think of good people based on something really big or impactful that happened. Other times, we think of good people because of the little, everyday things they do that are deemed good. We are now going to watch this short video of someone doing good, every day, with nothing expected in return.



ACTIVITY (3 MIN)

- Play “Good Person” Video ([youtube.com/watch?v=cZGghmwUcbQ](https://www.youtube.com/watch?v=cZGghmwUcbQ))



DEBRIEF (10 MIN)

Ask participants to answer the following questions in their workbook. If time allows, facilitate a discussion using these questions.

- What are your initial reactions to this video?
- Is the behavior in the video realistic?
- How did this person make a difference in the life of others?
- How are actions of the individual in the video an example of acting on one’s beliefs?
- What words would you use to describe the man in this video?



Note: Participants should begin to list traits from the “What makes up a good person list”. This should allow you to close the loop and allow participants to understand character traits of good people and what they look like in real life.

► Notes

Notes

PART 1 WHAT MAKES A GOOD PERSON?

► What are your initial reactions to this video? _____

► Is the behavior in the video realistic? If yes, to what extent? _____

► How did this person make a difference in the lives of others? _____

► How are the actions in the video an example of acting on one’s beliefs? _____

► What words would you use to describe the man in this video? _____

SECTION SIX ADVANCE JUSTICE AND ASSIST IN THE ACQUISITION OF EDU.

FACILITATOR NOTE (5 MIN)

We expect that as a member of Delta Chi, you do your best to be a good person that lives our four cardinal principles of promoting friendship, developing character, advancing justice, and assisting in the acquisition of a sound education. We expect that you are a good person to our brothers (both on campus and from others), members of the Greek community, other sorority women, your professors and staff at the university, our Greek Advisor...the list goes on and on.

A great example of a good person is Jimmy Valvano. There are many words used to describe Jimmy V. He was courageous, loving, and loyal. He was a man known for many great things, one of the greatest being the legacy that he left behind after his death. He was an outstanding coach and left behind a legacy with his athletes and the schools where he worked. Jimmy V also inspired those who had cancer or were affected by it. As we know, Jimmy started the V Foundation for Cancer Research to help find a cure for the disease.

ACTIVITY INSTRUCTIONS (5 MIN)

- Give the participants time to answer the questions in the workbook.
- After they are finished answering the questions, ask a few participants to share their thoughts with the large group.

▶ Notes

Large empty yellow rectangular area for taking notes.

PART 2 JIMMY V'S PURPOSE



There are many words used to describe Jimmy V. He was courageous, loving, and loyal. He was a man known for many great things, one of the greatest being the legacy that he left behind after his death. He was an outstanding coach and left behind a legacy with his athletes and the schools where he worked. Jimmy V also inspired those who had cancer or were affected by it. After he was diagnosed, Jimmy started the V Foundation for Cancer Research to help find a cure for the disease.

▶ How do you want to be remembered? _____

Three horizontal lines for writing an answer to the first question.

▶ What will your Delta Chi legacy be? _____

Three horizontal lines for writing an answer to the second question.

▶ I will commit to making Delta Chi a better fraternity by: _____

Three horizontal lines for writing an answer to the third question.

▶ Notes

Large empty grey rectangular area for taking notes.

SECTION SIX ADVANCE JUSTICE AND ASSIST IN THE ACQUISITION OF EDU.



ACTIVITY INSTRUCTIONS (15 MIN)

- Participants should read the short passage and answer the questions in the workbook.
- Pair participants up and have them share their answers to the questions with one and other.



CLOSING (10 MIN)

- Each participant should share a short response (to the question below) with the large group.
 - ◆ What did you learn about yourself today?
 - ◆ What did you learn about other associate members?
- Thank the participants for participating in today's meeting and remind them of upcoming events and expectations.
- Use the remainder of this time to answer any questions.
- Close with singing the bond song.

▶ Notes

PART 3 DO YOU KNOW YOUR PURPOSE?

What makes you come alive? These are things bigger than you that put "a fire in your belly." These are things that you really care about that you are willing to put yourself. What are your innate strengths? What things naturally come easy to you?

Where do you add the greatest value? In other words, what are you well placed and equipped to help solve in your workplace, career, organization, or industry? Focus on the opportunities, roles and career paths where you are most likely to succeed and therefore find the greatest sense of accomplishment and contribution.

How will you measure your life? What are your core values and how are you aligning with them?

PART 4 DISCUSSION QUESTIONS

Need help? Look back at your Personal Development Plan about the Johari Window if you need a refresher.

▶ Areas you're doing well	▶ Things you'd like to continue	▶ Area for improvement

▶ Notes