



# ASSOCIATE MEMBER PROGRAM

DELTA CHI FRATERNITY

# 2019-20

**Section Four:**

Develop Character and Advance Justice

AMC Guide

**NAME:** \_\_\_\_\_

# SECTION FOUR DEVELOP CHARACTER AND ADVANCE JUSTICE



## TIME

70 minutes



## SUPPLIES

- Associate Member Workbook
- Cornerstone
- “Character and Justice” PowerPoint
- Whiteboard or flipchart paper
- Marker(s)
- Four signs labeled: Strongly Agree, Agree, Disagree, Strongly Disagree
- Tape



## OBJECTIVES

- 1) AMs will be able to explain their personal values to someone else.
- 2) AMs will be able to explain at least two things that influence their values.
- 3) AMs will be able to reflect on how their values present themselves in decision making.



## HOMEWORK/READING

- Complete “Develop Character and Advance Justice” Personal Development Plan

► Notes

Large yellow area for taking notes.

# SECTION FOUR

# DEVELOP CHARACTER AND

# ADVANCE JUSTICE

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## WHAT WILL I LEARN?

- 1) AMs will be able to explain their personal values to someone else.
- 2) AMs will be able to explain at least two things that influence their values.
- 3) AMs will be able to reflect on how their values present themselves in decision making.

## WHAT SHOULD I BRING?

- Associate Member Workbook
- Cornerstone

## HOW SHOULD I PREPARE?

- Complete “Develop Character and Advance Justice” Personal Development Plan

▶ What I need to prepare for this week:

# SECTION FOUR DEVELOP CHARACTER AND ADVANCE JUSTICE



## **FACILITATOR NOTE (2 MIN)**

The intersection of developing character and advancing justice focuses on doing the right thing for the right reasons. Knowing what is right and wrong is something that can be difficult, depending on the topic you are referring to or the decision you are trying to make. Values are the cornerstone of identifying what you believe is right. We are going to take some time to discuss our values by sharing your Personal Development Plan's with one another.



## **ACTIVITY INSTRUCTIONS (10 MIN)**

- Split the group into two lines facing each other and make sure that each person has someone across from them to start with.
- Pose one of the questions below; give 1-2 minutes for the pairs to discuss their answers.
- At the conclusion of each time, ask the left side to move down a certain number of spaces (of your choosing). This will create a new partner for everyone.
  - What are your top five values? Did any of them surprise you?
  - Are your values similar to the values of Delta Chi?
  - Did you find it difficult to leave any values off your top 5 list?
  - How did you choose your top 5? What influenced your top 5 list?



## **DEBRIEF (3 MIN)**

- What influences our values?  
(Example: I value religion. This value was instilled in me through my family, church, personal experiences, and my youth group.)



## **FACILITATOR NOTE (3 MIN)**

There are many things that influence us and help us establish our values. We are going to discuss five main influences that encompass lot of what we just talked about.

- Individual: values determined from one's individual experiences, which are commonly referred to as your lived experiences.
- Organizational: values derived from organizations such as boy scouts, youth group, sports team, Delta Chi, etc.
- Community: values derived from communities you are a part of, which can include your neighborhood, residence hall, etc.

- Cultural: values determined by your race, ethnicity, political or other cultural groups that you belong to.
- Worldwide: values derived from different parts of the world, most commonly influenced through places in the world where one lives or has an affinity towards.



## **ACTIVITY INSTRUCTIONS (7 MIN)**

- Participants should write their top values from their PDP in the empty boxes on their work page.
- Participants should identify what has influenced these individual values.



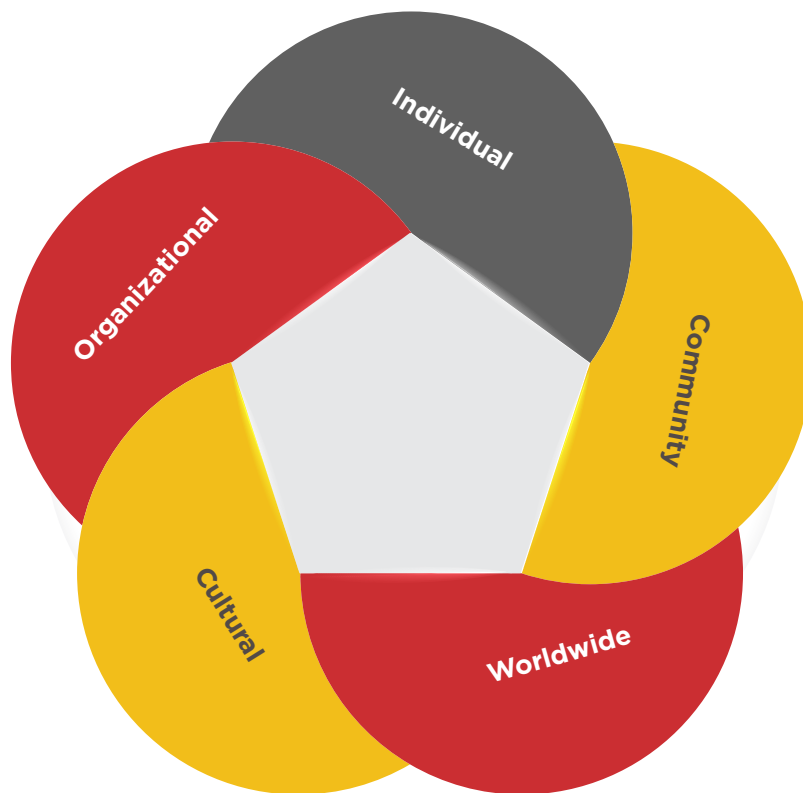
*Note: influences can be intertwined and often overlap. For example, one's value of religion could come from their individual (personal experiences), organizational (youth group), community (church), cultural (political), and worldwide (United States freedom of religion culture).*

- Participants should answer the reflection questions in the workbook.

► Notes

PART 1 THE FIVE INFLUENCES

What influences our values?



PART 2 MY VALUES AND WHERE THEY COME FROM

My top five values:

1)	2)	3)	4)	5)
INFLUENCES				

▶ What has influenced my values the most? \_\_\_\_\_

\_\_\_\_\_

▶ How do I live my values? \_\_\_\_\_

\_\_\_\_\_

# SECTION FOUR DEVELOP CHARACTER AND ADVANCE JUSTICE



## FACILITATOR NOTE (2 MIN)

- The decisions we make are often influenced by our values. Making decisions as a member of Delta Chi not only affects you as an individual, but also affects our chapter/colony and the International Fraternity as a whole. We are going to go through an activity to put our values in action and shed light on our individual experiences.



## ACTIVITY INSTRUCTIONS (20 MIN)

- Prior to engaging in this activity, create a path or open space that spans from one side of the room to another that is free of chairs, desks, and any other type of furniture. This is needed so that participants may form a line.
- On one side of the room place an “Strongly Agree” sign and continue to place the signs in a linear order to the “Strong Disagree” sign.
- Use the following narrative to explain the activity to participants:



## FACILITATOR NOTE (2 MIN)

This activity combines our values and decision making, and is called the human barometer. This is a challenge by choice activity, meaning that you may excuse yourself at any time if you so choose. However, if you choose to participate, you are expected to respect the opinion and presence of others.

As you can see, there are four signs throughout the room that read “Strongly Agree”, “Agree”, “Disagree”, and “Strongly Disagree”. I will read a series of statements and you should move and stand by the sign that most reflects how you feel about that statement.

- To help participants understand that they are expected to take some type of stance, have them practice choosing sides or taking a stance based on sample questions.
- For example, “public schooling should be mandatory for all students.”
- Ask participants to choose one of the four options; neutral is not an option for this activity. Afterward, ask some a few participants why they chose a particular stance. It may work best to have a people with differing opinions to share. Explain that participants are free to change their minds and move to another side of the room.
- To the right are some sample questions for

the activity. Keep in mind you will not be able to get through all the questions for the activity.



*Consider choosing the ones that you believe are most relevant to your AM Class. Also make sure to choose statements from all three categories, as they cover a wide variety of one’s opinions and beliefs.*



## Academically Related Statements/Questions

- It is possible to get A’s and have a social life?
- College academics are going to be too difficult for me.
- It’s okay to have someone else do my homework for me if I’m really in a bind.
- My grade in a class is more important than what I learned in class.
- I should get at least a C in a class simply by showing up.
- It’s really important to attend extracurricular (explain what this means and give examples) activities on campus.
- It’s really important to attend co-curricular (explain what this means and give examples) activities on campus.
- If I fail my first test I should drop the class.
- I would never ask a question in class. It’s too embarrassing.
- If I don’t understand something from class, I’ll ask someone else for help.
- I enjoy reading/writing/giving speeches.
- It’s important to get to know people in my classes.
- I’m worried that I don’t have a major.
- It’s not a big deal if I text my friends when I’m in class.



## Social/Transition Related Statements/Questions

- I talk/text to one of my parents every day.
- My Mom/Dad/Sibling made sure I had my homework done every day.
- I check my email every day.
- I’m afraid that I’m really going to miss my family/friends.
- I’m really good at keeping track of what I need to do.
- Having a roommate is going to be great.
- Drinking in college isn’t a big deal.

Continued on next page.



# SECTION FOUR DEVELOP CHARACTER AND ADVANCE JUSTICE

- Everyone should practice abstinence instead of having to worry about STIs and pregnancy.
- It is possible for a guy to be in a romantic relationship and also be best friends with another girl/guy.
- The purpose of fraternities is to provide a social setting for men in college.
- Racial, ethnic, or religious jokes are harmful.



## **Diversity & Inclusion Statements/Questions**

- Members of minority groups have as many opportunities as whites in the business world.
- In order to have power in America you need to have money.
- Immigrants are taking jobs away from hard working Americans.
- Same - sex couples should be able to get married.
- Sometimes war is needed in order to secure freedom.
- Police officers should stop people who look suspicious.
- Graffiti on public property is a form of artistic expression.
- It is okay to share downloaded music.
- Racism is still a major problem in America today.
- It is okay to teach religion in schools.
- Anyone who looks like a terrorist should be stopped in airports to keep us safe.
- If you work really hard in America you can be successful.
- The government should regulate the internet in order to keep children safe.

developing character, advancing justice, and assisting in the acquisition of a sound education, we are ultimately defined by our actions.

- Each participant should share a short response (to the question below) with the large group.
  - What were some takeaways from today's activity?
- Thank the participants for participating in today's meeting and remind them of upcoming events and expectations (homework).
- Use the remainder of this time to answer any questions.
- Close with singing the bond song.

## ► Notes



## **DEBRIEF (8 MIN)**

- Was this activity challenging for you? Why or why not?
- What did you learn about yourself?
- Did the choices of others affect the confidence you had in your own opinion?
- How did your values play a role in deciding where to go for each question?
- How are our values affected or not affected by those around us?
- What do our choices say about us? How does this relate to Delta Chi?



## **CLOSING (10 MIN)**

Our values are revealed through both our actions and choices, in times of success and difficulty. While we can tell people, we are a fraternity based on the values of promoting friendship,