

# ASSOCIATE MEMBER PROGRAM

DELTA CHI FRATERNITY

**2019-20**  
**Section Eight:**  
Assist in the Acquisition of a Sound Education

AMC Guide

**NAME:** \_\_\_\_\_

# SECTION EIGHT ASSIST IN THE ACQUISITION OF A SOUND EDUCATION

 **TIME**  
65 minutes

 **SUPPLIES**

- Associate Member Workbook
- Cornerstone
- “Education” PowerPoint
- Campus Academic Information (All Fraternity GPA, Campus All Male GPA, Current Delta Chi GPA, Faculty Advisor Contact)
- Overview of Campus Resources (Should be individualized to each chapter/colony)

 **OBJECTIVES**

- 1) AMs will be able to articulate the importance of scholarship in the Fraternity.
- 2) AMs will be able to identify the purpose of the Delta Chi Educational Foundation.
- 3) AMs will be able to name at least three strategies that will contribute to better grades.
- 4) AMs will be able to identify how the Eisenhower Matrix can assist in the development of their time management skills.

 **HOMEWORK/READING**

- Complete “Assist in the Acquisition of Education” Personal Development Plan
- Read Cornerstone pages 70, 100-101, 130-134

▶ Notes

# SECTION EIGHT ASSIST IN THE ACQUISITION OF EDUCATION

## WHAT WILL I LEARN?

- 1) AMs will be able to articulate the importance of scholarship in the Fraternity.
- 2) AMs will be able to identify the purpose of the Delta Chi Educational Foundation.
- 3) AMs will be able to name at least three strategies that will contribute to better grades.
- 4) AMs will be able to identify how the Eisenhower Matrix can assist in the development of their time management skills.

## WHAT SHOULD I BRING?

- Associate Member Workbook
- Cornerstone

## HOW SHOULD I PREPARE?

- Complete “Assist in the Acquisition of Education” Personal Development Plan
- Read Cornerstone pages 70, 100-101, 130-134

▶ What I need to prepare for this week:

# SECTION EIGHT ASSIST IN THE ACQUISITION OF A SOUND EDUCATION



**FACILITATOR NOTE (2 MIN)**

The reason you chose to go to college was to get an education. Delta Chi can help you make that happen. Going to college can be a stressful life change, and whatever you can do to make it less stressful, the better. To increase the odds of becoming academically successful, Delta Chi can provide you with a support network around your college experience. This can be in the form of study groups, mentoring by upperclassmen, and advice from the chapter's faculty advisor. There is a reason that fraternity members have a higher graduation rate than students who choose not to join a fraternity.



**DEBRIEF (3 MIN)**

- Why did you choose to attend XYZ university/college?



**ACTIVITY INSTRUCTIONS (10 MIN)**

- Discuss the local resources the campus has to offer. Consider the following:
  - ◆ IFC Resources (through the Scholarship/Academic Chairman or otherwise)
  - ◆ Resources from the Greek life office
  - ◆ Academic resources by department and/or college
  - ◆ Any resources from the academic support office (tutoring, advisors, etc.)
  - ◆ Supplemental Instruction (if applicable)
- Consider providing resources about mental health and counseling services in this section as well. Many times, students may struggle academically because they are in need of resources related to mental health and/or counseling services.



*Note: You should make a one-page handout about the resources available on your campus to give to the participants.*



**FACILITATOR NOTE (1 MIN)**

We have already discussed what our fraternity believes education is, and now we want to talk more in-depth about the local requirements related to scholarship for our chapter/colony.



**ACTIVITY INSTRUCTIONS (4 MIN)**

- Discuss the academic initiatives and resources within the fraternity. Consider the following:
- Minimum GPA for active membership, to hold a position, and/or to live in your chapter house (as stated by your constitution)
  - Any mentorship initiatives by major or similar areas of study
  - Your chapter/colonies Academic Plan



**ACTIVITY INSTRUCTIONS (3 MIN)**

- Provide current information as it relates to academic performance of the chapter/colony. Some areas to consider:
  - ◆ All Fraternity GPA
  - ◆ Campus All Male GPA
  - ◆ Current Delta Chi Chapter/Colony GPA
  - ◆ Faculty Advisor Information (Including Name, Department, and Contract Information)
- Participants should write this information down in their workbook for reference.
- Discuss the chapters current academic performance and how the participants can positively contribute to the chapters performance and their individual academic performance.

► Notes

## PART 1 DEFINING THE ACQUISITION OF AN EDUCATION

► How do you define the acquisition of a sound education? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## PART 2 OVERVIEW OF LOCAL RESOURCES ON CAMPUS

Campus Academic Information	Faculty Advisor Contact Information
All Fraternity GPA: _____	Name: _____
Campus All-Male GPA: _____	Department: _____
Current Chapter/Colony GPA: _____	Contact Information: _____

► Notes

# SECTION EIGHT ASSIST IN THE ACQUISITION OF A SOUND EDUCATION



**FACILITATOR NOTE (2 MIN)**

Providing resources is an important aspect that Delta Chi can offer you as a member. Our fraternity also aims to encourage behavior that can help you be more successful. Now we want to talk about behaviors to exhibit that will increase your ability to obtain better grades.



**ACTIVITY INSTRUCTIONS (5 MIN)**

- Discuss behaviors to obtain better grades and preparing for an exam.
- Go over resource in the workbook with participants and answer any questions they have about the resource.



*Facilitator tip: Tie these behaviors back to the basic expectations of Delta Chi.*

► Notes

## PART 3 SIX BEHAVIORS FOR BETTER GRADES

**Never Miss a Class** - While some professors may have an attendance policy and others may not, if you miss the class you will miss the material that is being presented. There is only so much that you can make up for by reading the materials. Being present in the class also gives you the opportunity to engage in a discussion with your peers and the professor helping you to learn the material even better.

**Sit in the First Three Rows** - This allows you to be in the front of the room and be seen by the professor. Keep in mind that when you are sitting in the front you need to be present and paying attention. Do not be consistently on your cellphone or come to class looking disheveled. You are representing Delta Chi and we do not want professors to think that we do not take academics seriously.

**Visit Your Professor Consistently** - Showing up to a professor's office hours will show that you are engaged in the material and also provides the professor with an opportunity to explain to you what the most important material is. This will allow you to build a strong relationship with your professor and make you feel more comfortable in talking to him/ her when you are struggling with an area. Email can be convenient but face-to-face interactions with your professor will benefit you.

**Review Before Class** - By reviewing the content that the last class ended with you are better prepared for the content that comes next. We learning by attaching new knowledge to previous knowledge so this will help you to better understand the material.

**Study With Note Cards** - Create a note card system where you are studying information that you don't already know. This will help you as you prepare for exams and also allow you to determine what you need to ask your professor about before an exam. Writing the information down will also help you to remember it better.

**Do Extra Credit** - Take every opportunity to receive additional credit in your courses. You never know when you might have a bad day or not do as well on an exam or project and this is an opportunity to help keep your grade up.

- How does the first Delta Chi Basic Expectation relate to this?  
*(I will strive for academic achievement and practice academic integrity.)*

## PART 4 PREPARING FOR AN EXAM

There is no "one size fits all" approach to studying. The following section can be used as a guide to help you when you are preparing for an exam.

**Step 1: Exam Content**

- Which class/course is it for?
- List the topics, readings and assignments that could be included on the exam (be specific).
- Do I know the topics on the exam?
- What areas do I need more clarity on?
- Do I have all of the notes, readings, and assignments to study from?
- Is there anyone in my class that I can study with?

**Step 2: Study Preparation**

- What information is most important?
- Has the professor provided additional resources to study from?
- How long (day or hours) do I need to study to feel prepared for the exam?
- What other priorities do I have in the days leading up to the exam?

► Notes

# SECTION EIGHT ASSIST IN THE ACQUISITION OF A SOUND EDUCATION

**FACILITATOR NOTE (5 MIN)**

Dwight Eisenhower lived one of the most productive lives you can imagine. Though not a member of Delta Chi, Eisenhower exhibited the core principles of our fraternity. Eisenhower had an incredible ability to sustain his productivity not just for weeks or months, but for decades. And for that reason, it is no surprise that his methods for time management, task management, and productivity have been studied by many people.

Eisenhower was the 34th President of the United States, serving two terms from 1953 to 1961. During his time in office, he launched programs that directly led to the development of the Interstate Highway System in the United States, the launch of the internet (DARPA), the exploration of space (NASA), and the peaceful use of alternative energy sources (Atomic Energy Act).

His most famous productivity strategy is known as the Eisenhower Box (or Eisenhower Matrix) and it's a simple decision-making tool that you can use right now. Let's talk about how to be more productive and how Eisenhower's strategy works.

**ACTIVITY (2 MIN)**

■ Ask participants to make a list of things they need to do this week.

**FACILITATOR NOTE (5 MIN)**

Eisenhower's strategy for taking action and organizing your tasks is simple. Using the decision matrix below, you will separate your actions based on four possibilities.

- 1) Urgent and important (tasks you will do immediately).
- 2) Important, but not urgent (tasks you will schedule to do later).
- 3) Urgent, but not important (tasks you will delegate to someone else).
- 4) Neither urgent nor important (tasks that you will eliminate).

Urgent tasks are things that you feel like you need to react to: emails, phone calls, texts, news stories. Meanwhile, important tasks are things that contribute to our long-term mission, values, and goals.

**ACTIVITY (5 MIN)**

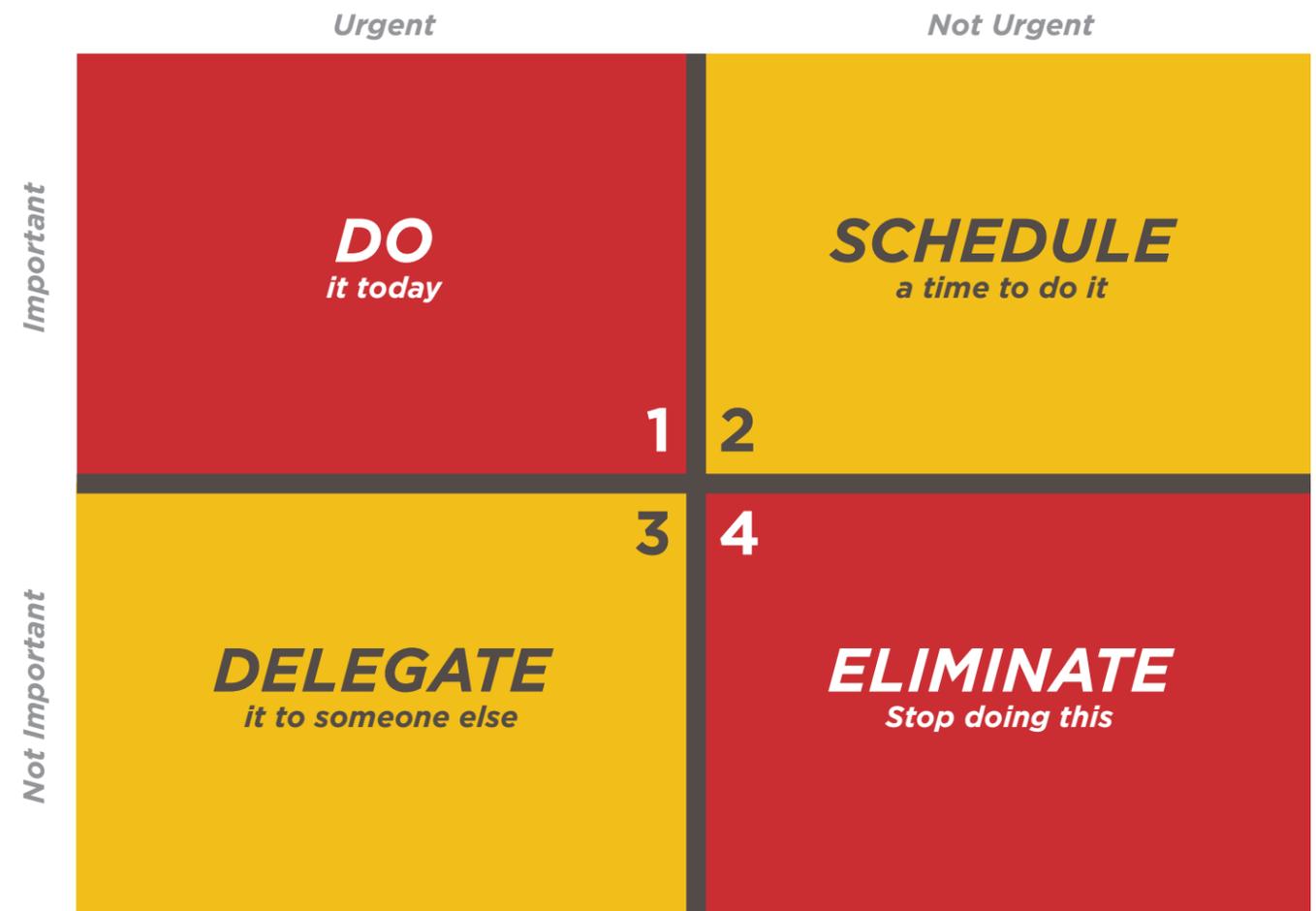
■ Instruct the participants to use the tasks/activities that they listed in the previous t-chart and place them into the matrix.

**DEBRIEF (3 MIN)**

The Eisenhower Matrix is particular useful because it pushes you to question whether an action or tasks is really necessary. While it isn't a perfect strategy, but it can be a useful decision-making tool for increasing productivity and eliminating the behaviors that take up mental energy, waste time, and rarely move you toward your goals.

► Notes

## PART 5 EISENHOWER MATRIX



**What I Need to do This Week**

# SECTION EIGHT ASSIST IN THE ACQUISITION OF A SOUND EDUCATION



**FACILITATOR NOTE (1 MIN)**

The Delta Chi Educational Foundation, or more commonly known as the DCEF, help provides a variety of programs to address the leadership development and scholastic needs of Delta Chi.



**ACTIVITY INSTRUCTIONS (4 MIN)**

- Discuss scholarships and programs sponsored by the DCEF.

► Notes

## PART 6 DELTA CHI EDUCATIONAL FOUNDATION (DCEF)

Consider the 10th Delta Chi Basic Expectation when reading this section.

The mission of the Delta Chi Educational Foundation (DCEF) is to challenge our brotherhood to a lifelong commitment of our fraternal ideals and values, building personal enrichment for posterity. The Foundation helps provide a variety of programs to address the leadership development and scholastic needs of Delta Chi.

<b>1.1 M+</b>	<b>2,000+</b>	<b>380K</b>	<b>540</b>
Dollars Raised Last Year	Gifts Received Last Year	Scholarship/Grant Dollars Awarded Last Year	Scholarship/Grant Recipients Last Year

**1890 Society** - Undergraduate members are encouraged to make an annual donation of \$18.90. Not only does this allow you to support the Foundation, but you also receive a lapel pin to proudly wear, as well as a ribbon when you attend Fraternity events. It might seem like a lot of money at first, but it's only \$1.18 per week of the semester. We encourage you to consider joining.

## PART 7 DCEF SCHOLARSHIPS AND PROGRAMS

**The Borelli Family Leadership Award** - Established in 1982 by Raymond F. Borelli (Illinois '58, Past "AA"). The Borelli Award is bestowed upon those who excel academically and exercise outstanding chapter and campus leadership traits.

**Chapter Scholarship Account (CSA)** - Grants recommended by local alumni are available to support students for educational performance, financial need and other qualifying incentives.

**Raymond D. Galbreth Leadership Fund** - Brother Raymond D. Galbreth Sr. (Missouri '69), made a career of supporting Delta Chi both as a volunteer and for nearly 35 years as the Fraternity's longest-serving Executive Director. During his tenure as the Executive Director, Ray led Delta Chi with a passion to empower young men to become professional and societal leaders. In recognition of Ray's vision, friends and colleagues established an endowment fund in 2012 to support the Fraternity's educational programs.

**The Washburn Scholarship** - This annual scholarship is awarded to brothers who best exemplify what it means to be a Delta Chi.

Considerations for these scholarships and programs are based on the following:

- Community involvement, work responsibilities, chapter involvement, current grades and financial situations.
- Good standing with Delta Chi.
- Chapter involvement and leadership.

► Notes

# SECTION EIGHT ASSIST IN THE ACQUISITION OF A SOUND EDUCATION



### FACILITATOR NOTE (1 MIN)

Education comes in many forms within Delta Chi. We have spent a good amount of time discussing education from an academic perspective, and from the perspective of the Delta Chi Education Foundation. We are now going to spend some time discussing education from the lens of our ritual. You will experience the fraternity's initiation ritual in a few short days, and we want you to feel both prepared and confident in participating in this ritual.



### ACTIVITY (4 MIN)

■ Discuss the questions listed on the workbook page. The purpose of discussing ritual is to inform them of the "what" and the "when," not the "how" and the "why."



### CLOSING (5 MIN)

- Each participant should share one word that describes their experience today.
- Thank the participants for participating in today's meeting and remind them of upcoming events and expectations.
- Use the remainder of this time to answer any questions.
- Close with singing the bond song.

► Notes

Large empty area for taking notes.

## PART 8 RITUAL

► What is Ritual?

Large empty area for writing the answer to 'What is Ritual?'

The ritual highlights many of the values of our fraternity. It is like an antique picture frame, and the only things that changes are the faces featured inside the frame. Overall, this ceremony is the one consistent experience that all Delta Chis have shared since our founding. When this event has been performed correctly, it can communicate a number of very powerful messages.

**-Aaron Otto, 53<sup>rd</sup> "AA"**

► When and where will Ritual take place?

Five horizontal lines for writing the answer to 'When and where will Ritual take place?'

Three horizontal lines for writing the answer to 'What should I know about Ritual prior to attending?'

► Delta Chi's Ritual has been impacting our members for over a century. How can we continue to learn from something that has been around for so long? What do you hope to learn when you go through initiation?

Large empty area for writing the answer to 'Delta Chi's Ritual has been impacting our members for over a century...' question.